

CHILD ASSAULT PREVENTION (CAP) PROJECT

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**2020-2021
ANNUAL REPORT**

Mission Statement

The Child Assault Prevention (CAP) Project strives to empower children to be “Safe, Strong and Free”. Through education and prevention programs designed to increase children’s safety from bullying, abuse and assault, CAP is committed to breaking the cycle of abuse.

July 1, 2021

Dear Friends of Child Assault Prevention,

During this past year, we really had to overcome so many unprecedented challenges. Here in our community, we not only had the COVID-19 pandemic, we also struggled with staggering unemployment rates, raging wildfires, political and racial unrest, and difficulty getting computers and supplies needed to teach our children. While these circumstances were hard on adults, it was even more confusing and hard on our children. I can only say how amazingly resilient we all are and how working together helped us get through the past year and will help us as we go forward with the challenges ahead.

Even in difficult times, it is CAP’s mission to teach children to know what to do if they encounter abusive situations with bullies, strangers, predators on the Internet/social media and abuse from someone they know, love and trust. Most of all, we want to encourage children not to keep abusive situations a secret and to talk about their issues with trusted adults who will advocate for them.

All of us at CAP are thankful for the amazing opportunities we had this year to create new programming and utilize technology like we have never done before. With the addition of a “live-learning” studio at our office and the creation of a video version of our presentation, we were able to offer our program in-person or virtually to students in classrooms as well as distance learning. We were able to present 425 workshops and teach 6,984 rural and urban students how to keep themselves safe from child abuse and assault. As a result of those workshops, we empowered over 460 children to get help for their individual circumstances.

Before we start a new school year, we take a look at what we learned from the year before. We want to make sure that we are presenting the best workshop possible that addresses the threats and safety issues that are currently facing our children. The data we collected from these workshops is here in our Annual Report. We feel that it serves as a window to look at not only what is going on with our children, but what is happening in our schools and our community as well.

All of us at CAP know that we could not do the important work that we do without support from our funders and our caring community. We are very thankful to you for helping CAP and for believing that all children should be “Safe, Strong and Free” from abuse and assault.

Best regards,
Rebecca LeBeau, Executive Director

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021
PROGRAM**

The Child Assault Prevention (CAP) Project has been conducting abuse prevention workshops in Nevada since 1984. Concentrating on second and fourth grades, CAP presents workshops in the elementary schools in Washoe, Storey, Lyon and Churchill Counties. Each school year, CAP provides nearly 600 workshops, teaching approximately 14,000 children how to keep themselves safe from assault and abuse. Since its inception, CAP has presented abuse prevention workshops to over 360,000 children and adults in our community.

CAP's interactive workshop engages the students in discussions, role-plays and demonstrations and addresses bullying, stranger dangers, Internet predators and social media issues. Children are also taught how to recognize and ward off unsafe and secret touches.

In order to provide the most effective workshop possible, CAP continually evaluates the program and collects data on retention and usage of the safety information that is taught. Keeping a careful eye on the demographic and cultural changes in the community, CAP maintains a diverse and bilingual staff and offers workshops and take-home materials in English and Spanish.

The CAP workshop uses guidelines established by the following:

- The State of Nevada and Washoe County School District Health Standards
- Nevada Department of Education State Counseling Standards
- Washoe County School District Board Policy on Bullying, Harassment, Discrimination.

Our program has been a tool utilized by principals, school counselors and teachers for over 30 years to address these policies and curriculum standards.

It's hard to believe that there were no computers, or cell phones during the early years of our program! As new dangers surface to threaten the safety of our children, the CAP Project evolves to make sure these topics are covered. CAP's funding strategy also evolves, combining competitive grant writing, community outreach and fundraising events which collectively provide us the means to keep our workshop presentations going. By working harder and smarter, CAP has not only achieved its goal of presenting the CAP workshop to second and fourth graders in our community, we are working on expanding our program to other communities as well. We applaud the law that was passed in 2015 to make child self-protection training a requirement for all school districts in Nevada starting in 2020. One of our next major goals is working with legislators to help fund this mandate; in the meantime, this is a giant step forward in keeping all of Nevada's children "Safe, Strong and Free!"

The following information shows the activities and statistics of fiscal year 2020-2021.

"Thank you! Thank you! Thank you for your energy, enthusiasm, time and for bringing up such important topics for our students!" Fourth grade teacher – Elizabeth Lenz Elementary School

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021
PROGRAM STATISTICS**

FY2020-2021 will long be remembered as a year full of challenges for everyone! With the COVID-19 pandemic, racial and political unrest and relentless wildfires in our area that threatened entire communities, we were all dealing with unprecedented circumstances.

CAP made a number of creative adjustments to our program so we could still present it to the students while using COVID-19 health and safety protocol. We re-choreographed our workshop to allow for the use of face shields, masks and social distancing. Outside visitors were not allowed in many schools, so CAP created a “live-learning” studio where we could enact our workshop in front of our computer camera so the students could see it on the smart screen in their classrooms. We partnered with the University of Nevada’s Reynolds School of Journalism to produce a video of our workshop so we could present to distance learning students and schools not allowing visitors.

We were able to present 425 workshops during the school year, which exceeded our goal, but noticed that the average class size dropped to 16 students where it had been 24 students prior to COVID-19. The distance learning students were extremely hard to reach and often didn’t attend the scheduled “Zoom”, “Teams” or video presentations. We did make sure that we were meeting the needs of our constituents and had every CAP workshop evaluated by the teacher, counselor and adult observers present. Adult observers are parents, student teachers/aides or any other adult community member who is interested in viewing our presentation. The evaluations grade the sections of the workshops on a scale of 1 (not good) to 5 (excellent) and allow space for comments and feedback. There are 4 sections to the evaluation with 20 points being a perfect score. CAP scored a 97.18% over-all satisfaction rate of our workshop presentations this year. Feedback and comments appear in italics throughout this report.

CLIENT SATISFACTION FY 2019 - 2020				
FY 2019-2020	# Workshops	Total Points Possible	Total Points Scored	Total Score %
Second Grade	225	3,330	3,223	96.79%
Fourth Grade	193	2,545	2,483	97.56%

CAP sends out retention questionnaires within 90 days after the presentation. CAP wants to determine if the students are remembering and using the safety rules they were taught. At the same time, CAP issues a questionnaire to the teachers asking for numbers of students that have come forward to discuss abusive situations. We ask that the teacher delineate whether the abuse was physical, sexual, neglect, domestic violence, stranger related or regarding bullying or cyberbullying behavior and whether a report was made to Child Protective Services.

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021
PROGRAM STATISTICS, CONTINUED**

Since bullying is a serious problem in our schools today, we have charted those disclosures specifically for the purpose of drawing attention to bullying as an important part of our presentation.

CAP sends questionnaires to every school counselor within 90 days after our workshop presentation in their school. This is identical to the teacher questionnaire, and asks for numbers of disclosures, a delineation of what the abuse situation was about, and whether a report was made to Child Protective Services.

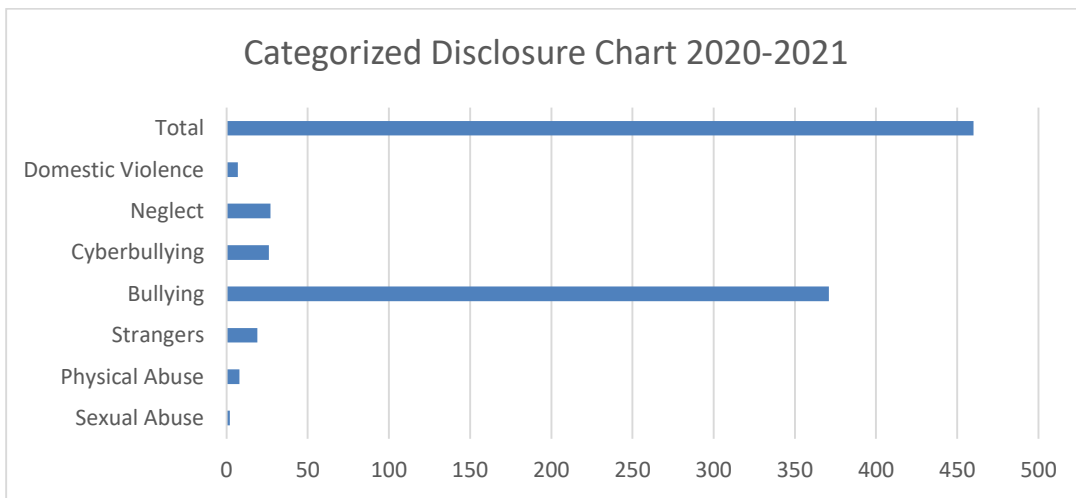
During the 2020-2021 school year, we found it hard to reach teachers of distance learning classrooms as many of them were not working from school campuses. Similarly, it was difficult for distance learning students to take retention tests. It was noted that it was extremely difficult for distance learning students to discuss or disclose personal situations to either their teacher or their counselor over internet portals that weren't private. We were very thankful that 60% of the school counselors and 54% of the teachers responded to our questionnaires. The results of the questionnaires follow.

CATEGORIZED DISCLOSURE REPORT – 2020-2021

CATEGORIZED DISCLOSURE REPORT				
2020 - 2021 YEARLY TOTALS				
DISCLOSURES TO SCHOOL COUNSELORS				
SECOND GRADE				
Sample Size	895	Sexual Abuse	0	0%
# Disclosures	184	Physical Abuse	4	2%
# CPS Reports	9	Strangers	9	5%
		Bullying	150	82%
		Cyberbullying	6	3%
		Neglect	13	7%
		Domestic Violence	2	1%
FOURTH GRADE				
Sample Size	860	Sexual Abuse	2	1%
# Disclosures	276	Physical Abuse	4	1%
# CPS Reports	17	Strangers	10	4%
		Bullying	221	80%
		Cyberbullying	20	7%
		Neglect	14	5%
		Domestic Violence	5	2%

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021
PROGRAM STATISTICS, CONTINUED**

CATEGORIZED DISCLOSURE CHART 2020-2021



* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

*** Percentage is based on the total number of disclosures, not on the sample size. Totals may not equal 100% due to rounding.

*“This was my first time seeing this training. It was great! I think the kids took a lot from it!
Fourth grade teacher – Peavine Elementary School*

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021
PROGRAM STATISTICS, CONTINUED**

RETENTION AND DISCLOSURES TO TEACHERS 2020-2021

	Sample	Disclosures to	Disclosure	Disclosures of	%
Second Grade Retention and Teacher Disclosures	Size	Teachers	%	Bullying	Bullying
First Quarter 2020-2021	0	0	0%	0	0%
Second Quarter 2020-2021	116	33	28%	27	82%
Third Quarter 2020-2021	123	2	2%	1	50%
Fourth Quarter 2020-2021	128	37	29%	35	95%
Yearly Totals	367	72	20%	63	88%
Fourth Grade Retention and Teacher Disclosures					
First Quarter 2020-2021	0	0	0%	0	0%
Second Quarter 2020-2021	105	22	21%	21	90%
Third Quarter 2020-2021	170	16	9%	16	88%
Fourth Quarter 2020-2021	170	12	7%	12	89%
Yearly Totals	445	50	11%	49	98%

* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

*** Percentage is based on the total number of disclosures, not on the sample size.

“You are always so wonderful! You are engaging and ensuring that students know how to use their voice to protect themselves. Thank you!” Second grade teacher – Westergard Elementary School

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021**

PROGRAM STATISTICS, CONTINUED

Student Retention of CAP Workshop Information

	Sample Size	Total Questions Answered	Total Correct	% Retention
Second Grade Retention				
First Quarter 2020-2021	0	0	0	0%
Second Quarter 2020-2021	116	1160	930	80%
Third Quarter 2020-2021	123	1230	1014	82%
Fourth Quarter 2020-2021	128	1278	1042	82%
Yearly Totals				
	367	3668	2986	81%
Fourth Grade Retention				
First Quarter 2020-2021	0	0	0	0%
Second Quarter 2020-2021	105	1050	942	90%
Third Quarter 2020-2021	170	1700	1490	88%
Fourth Quarter 2020-2021	170	1695	1515	89%
Yearly Totals				
	445	4445	3947	89%

* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

“Thank you for the time and effort you took into making this presentation ZOOM friendly! I’m always impressed, but this was above and beyond!” Second grade teacher – Sarah Winnemucca Elementary School

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021**

ACTION QUESTIONS

CAP added a set of three additional questions to the student retention test that would give us more information about how the children were using the information that was presented to them. Our retention testing showed that children remembered the contents of the workshop, but it was very important to see how many children actually felt that they had used the safety information to keep themselves safe from potential abuse. We call these “Action Questions” and the results of our testing appear below.

1. Since watching the CAP workshop, have you talked with an adult helper about a situation when you didn't feel safe?

SECOND GRADE		FOURTH GRADE	
	YES		YES
2ND QUARTER	59%	2ND QUARTER	57%
3RD QUARTER	52%	3RD QUARTER	72%
4TH QUARTER	66%	4TH QUARTER	74%
YTD TOTAL	59%	YTD TOTAL	68%

2. Since watching the CAP workshop, have you had to say "NO" to someone who was trying to take away your rights?

SECOND GRADE		FOURTH GRADE	
	YES		YES
2ND QUARTER	47%	2ND QUARTER	33%
3RD QUARTER	44%	3RD QUARTER	54%
4TH QUARTER	45%	4TH QUARTER	49%
YTD TOTAL	45%	YTD TOTAL	45%

3. Since watching the CAP workshop, has your "UH-OH" feeling stopped you from doing something that made you feel uncomfortable?

SECOND GRADE		FOURTH GRADE	
	YES		YES
2ND QUARTER	53%	2ND QUARTER	61%
3RD QUARTER	51%	3RD QUARTER	62%
4TH QUARTER	69%	4TH QUARTER	72%
YTD TOTAL	58%	YTD TOTAL	65%

“The information was very thorough and shared in an engaging way. It's great that practiced actions were shared so children have “go to” strategies. Thank you for this program!” Fourth grade teacher – Anderson Elementary School.

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020 - 2021**

YEARLY COMPARATIVE REPORT 2017 - 2021

As mentioned before, CAP collects data on everything that we do. While the previous tables in this report show specific information on bullying, CAP also tracks disclosures of Sexual Abuse, Physical Abuse, Neglect, and Stranger Dangers as well. As the face of abuse changes and new topics are introduced into our program, CAP expands its testing and updates the data collection process to keep current with the issues the children are facing. In 2010-2011, CAP began including Domestic Violence and Cyberbullying in our workshop presentations and started tracking how many children were reporting these topics to both their teachers and counselors. It is interesting to note the changes in disclosures from year-to-year. Of particular concern is the increase in the number of disclosures for bullying, which seems to mirror the societal woes currently happening in our world today. It is also interesting to note the change in the number of teacher and counselor questionnaires that are returned to us. More teachers are returning CAP's questionnaires and are taking the time to give us feedback than in previous years while fewer counselors are able to do so. We know this is not a reflection on how they feel about CAP, but rather an indication of their ever increasing workload!

With the new emphasis on collaboration, CAP uses the data we collect to work with other agencies and committees to provide better services for our entire community. It's a cycle of good things when a healthy community provides the nurturing environment to allow its children to grow up "Safe, Strong and Free!" from assault and abuse.

The following table shows a comparison of reports and disclosures to school counselors over the last four school years.

"I think every portion of the presentation was done thoughtfully and clearly. I love the passion the presenters have for students. I also love the movements for "Safe, Strong and Free!" I will use these in my lessons. Thank you!" Elementary School Counselor

"Thank you! So important to have these lessons and to get support as a teacher!" Fourth grade teacher – Robert Mitchell Elementary School

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020 - 2021**

YEARLY COMPARATIVE REPORT 2017 - 2021

Disclosures to Counselors - Yearly Comparative Report 2017 - 2021

SECOND GRADE	FY2020-2021	%	FY2019-2020	%	FY2018-2019	%	FY2017-2018	%
Sample Size	895		1990		2796		2169	
Total disclosures	184	21%	223	11%	302	11%	260	12%
CPS Reports	9	5%	17	8%	54	18%	31	12%
Bullying	150	82%	148	66%	187	62%	148	57%
Domestic Violence	2	1%	11	5%	20	7%	18	7%
Sexual Abuse	0	0%	3	1%	6	2%	2	1%
Physical Abuse	4	2%	12	6%	26	9%	26	10%
Stranger Dangers	9	5%	11	5%	22	7%	41	16%
Neglect	13	7%	22	10%	32	11%	21	8%
Cyberbullying	6	3%	16	7%	6	6%	4	2%
Other	0	0%	0	0%	0	0%	0	0%

FOURTH GRADE	FY2020-2021	%	FY2019-2020	%	FY2018-2019	%	FY2017-2018	%
Sample Size	860		1890		2749		2376	
Total disclosures	276	32%	238	13%	337	12%	242	10%
CPS Reports	17	6%	11	5%	44	13%	32	13%
Bullying	221	80%	168	71%	220	65%	159	66%
Domestic Violence	5	2%	10	4%	18	5%	16	7%
Sexual Abuse	2	1%	4	1%	8	2%	8	3%
Physical Abuse	4	1%	11	11%	26	8%	19	8%
Stranger Dangers	10	4%	9	4%	17	5%	5	2%
Neglect	14	5%	8	3%	25	7%	12	5%
Cyberbullying	20	7%	28	12%	23	7%	23	10%
Other	0	0%	0	0%	0	0%	0	0%

CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2020-2021

PROGRAM DEMOGRAPHICS

CAP analyzes the demographics of every classroom receiving our workshop presentation. By doing this, we are aware of the changes happening in each school from year to year. We can estimate class sizes and know when we will need to provide translators for the students. We can also be prepared for schools that have classes for special needs students. By design, CAP is inclusive of all students and has the ability to accommodate students with special needs as well as those that are English Language Learners (ELL). All children have the right to be “Safe, Strong and Free!” from abuse and assault and it is CAP’s primary goal to teach all of our community’s second, fourth and elementary school based sixth grade children.

The following chart shows the demographics for fiscal year 2020-2021.

“We appreciate the supplementary activities included to continue educating our kiddos! This program has always been valuable in educating students on being safe and knowing their worth. Thank you so much! Fourth grade teacher – Echo Loder Elementary School

“Wow! I am so impressed with how you made this presentation into a video! The students were engaged, and I felt the message was clearly received. Amazing job for adapting the curriculum to the times we’re living in. You’re all awesome!” Elementary school counselor

“Energetic and fun! I love this program!” Elementary school counselor

CHILD ASSAULT PREVENTION (CAP) PROJECT OF WASHOE COUNTY
 CLIENT TOTALS FOR SCHOOL YEAR 2020-2021

Ethnicity codes: B = African American, C = Caucasian, H = Hispanic, A = Asian, NA = Native American, AN = Alaskan Native,
 NH = Native Hawaiian, PI = Pacific Islander, O = Other
 Special needs children are also included in ethnicity totals and client totals.

	# of Workshops	Total Clients	Ethnicity							Gender		Special Needs	Opted Out	
			B	C	H	A	NA/AN	NH/PI	O	M	F			
SECOND GRADE														
FIRST QUARTER - JULY 1 - SEPT. 30, 2020	8	129	4	86	33	6					66	63	8	1
SECOND QUARTER - OCT. 1 - DEC. 31, 2020	60	989	38	486	404	24	17	13	7	517	472	74	24	
THIRD QUARTER - JAN. 1 - MAR.31, 2021	66	1059	8	637	392	11	1	1	9	530	529	103	8	
FOURTH QUARTER - APR. 1 - JUNE 30, 2021	91	1349	33	795	489	16	5	1	10	682	667	125	16	
TOTAL SECOND GRADE	225	3526	83	2004	1318	57	23	15	26	1795	1731	310	49	
FOURTH GRADE														
FIRST QUARTER - JULY 1 - SEPT. 30, 2020	16	117	2	76	37	2				52	65	15	2	
SECOND QUARTER - OCT. 1 - DEC. 31, 2020	55	974	41	438	435	29	18	9	4	544	430	81	25	
THIRD QUARTER - JAN. 1 - MAR.31, 2021	51	971	18	584	347	10	4	0	8	475	496	105	3	
FOURTH QUARTER - APR. 1 - JUNE 30, 2021	71	1289	31	691	525	20	13	1	8	658	631	100	9	
TOTAL FOURTH GRADE	193	3351	92	1789	1344	61	35	10	20	1729	1622	301	39	
SIXTH GRADE														
FIRST QUARTER - JULY 1 - SEPT. 30, 2020	2	31	0	27	4					14	17	2	0	
SECOND QUARTER - OCT. 1 - DEC. 31, 2020	3	38	1	22	14	1				22	16		11	
THIRD QUARTER - JAN. 1 - MAR.31, 2021	2	38		30	8					19	19	2		
FOURTH QUARTER - APR. 1 - JUNE 30, 2021														
TOTAL SIXTH GRADE	7	107	1	79	26	1	0	0	0	55	52	4	11	
YEAR-TO-DATE TOTALS	425	6984	176	3872	2688	119	58	25	46	3579	3405	615	99	

2020-2021 CAP PROJECT BUDGET

CHILD ASSAULT PREVENTION (CAP) PROJECT FISCAL YEAR 2020-2021

FY 2020-2021	Budget	Percent of
Operating Budget		Total Budget
REVENUE		
DHHS - TITLE XX	\$ 108,559.00	74.10%
FAWCETT BEQUEATH	\$ 5,000.00	3.41%
NEW GRANT SOURCES	\$ 25,000.00	17.06%
CONTRIBUTIONS - FUNDRAISING	\$ 7,291.00	4.98%
OTHER	\$ 650.00	0.44%
Interest - General Account		0.00%
TOTAL REVENUE	\$ 146,500.00	100.00%
EXPENSES		
PAYROLL	\$ 93,000.00	63.48%
PAYROLL TAXES	\$ 10,000.00	6.83%
PAYROLL SERVICE	\$ 2,400.00	1.64%
MILEAGE	\$ 4,000.00	2.73%
RENT	\$ 8,600.00	5.87%
UTILITIES	\$ 2,050.00	1.40%
TELEPHONE	\$ 2,500.00	1.71%
OFFICE SUPPLIES	\$ 400.00	0.27%
PROGRAM SUPPLIES	\$ 11,300.00	7.71%
COPIER/PRINTING	\$ 1,700.00	1.16%
PROFESSIONAL SERV	\$ 700.00	0.48%
INTERNET/WEBSITE	\$ 1,700.00	1.16%
POSTAGE	\$ 1,000.00	0.68%
LIABILITY INSURANCE	\$ 1,300.00	0.89%
DUES and FEES	\$ 200.00	0.14%
FUNDRAISING	\$ 500.00	0.34%
PUBLIC AWARENESS	\$ 4,000.00	2.73%
TRAINING	\$ 500.00	0.34%
OTHER	\$ 650.00	0.44%
TOTAL EXPENSES	\$ 146,500.00	100.00%

2020-2021 CAP PROJECT ACTUAL FINANCIALS

CHILD ASSAULT PREVENTION (CAP) PROJECT FISCAL YEAR 2020-2021

FY 2020-2021	Budget	Percent of	Total	%of Budget
ACTUAL FINANCIALS		Total Budget		
REVENUE				
DHHS - TITLE XX	\$ 108,559.00	74.10%	108,559.00	100.00%
FAWCETT BEQUEATH	\$ 5,000.00	3.41%	3,900.00	78.00%
NEW GRANT SOURCES	\$ 25,000.00	17.06%	19,000.00	76.00%
CONTRIBUTIONS - FUNDRAISING	\$ 7,291.00	4.98%	4,094.13	56.15%
OTHER	\$ 650.00	0.44%	-	0.00%
Interest - General Account		0.00%	4.66	
TOTAL REVENUE	\$ 146,500.00	100.00%	135,557.79	92.53%
				% of Budget
				Total Expended
EXPENSES				
PAYROLL	\$ 93,000.00	63.48%	87,092.75	93.65%
PAYROLL TAXES	\$ 10,000.00	6.83%	8,779.65	87.80%
PAYROLL SERVICE	\$ 2,400.00	1.64%	2,554.22	106.43%
MILEAGE	\$ 4,000.00	2.73%	4,097.05	102.43%
RENT	\$ 8,600.00	5.87%	9,350.00	108.72%
UTILITIES	\$ 2,050.00	1.40%	1,585.75	77.35%
TELEPHONE	\$ 2,500.00	1.71%	2,365.85	94.63%
OFFICE SUPPLIES	\$ 400.00	0.27%	-	0.00%
PROGRAM SUPPLIES	\$ 11,300.00	7.71%	14,248.02	126.09%
COPIER/PRINTING	\$ 1,700.00	1.16%	763.35	44.90%
PROFESSIONAL SERV	\$ 700.00	0.48%	650.00	92.86%
INTERNET/WEBSITE	\$ 1,700.00	1.16%	1,738.66	102.27%
POSTAGE	\$ 1,000.00	0.68%	1.05	0.11%
LIABILITY INSURANCE	\$ 1,300.00	0.89%	1,364.00	104.92%
DUES and FEES	\$ 200.00	0.14%	50.00	25.00%
FUNDRAISING	\$ 500.00	0.34%	-	0.00%
PUBLIC AWARENESS	\$ 4,000.00	2.73%	9,000.15	225.00%
TRAINING	\$ 500.00	0.34%	-	0.00%
OTHER	\$ 650.00	0.44%	-	0.00%
			-	
TOTAL EXPENSES	\$ 146,500.00	100.00%	143,640.50	98.05%

*“Always such a great and consistent program. So glad kids have access to this important workshop!”
Fourth Grade Teacher – Pleasant Valley Elementary School*

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2020-2021**

Board of Directors 2020-2021

Yolanda Olivares – President
Betty Barker – Vice President
Kelly Jesch - Secretary
Candy Hunter – Treasurer
Kristi Sprinkle, Board Member
Karen Zavora – Board Member
Manny Becerra – Board Member

Staff Members 2020-2021

Rebecca LeBeau, Executive Director, Certified CAP Trainer

Frances Edison – Primary Facilitator/Trainer
Shannon Halliwell – Primary Facilitator/Trainer
Jencie Fagan – Primary Facilitator
Kristine Pangilinan – Primary Facilitator
Jasmin Williams – Role-Playing Facilitator
Emily Jaramillo – Role-Playing Facilitator

CAP graciously acknowledges those who have supported our program:

State of Nevada Department of Health and Human Services, Community Foundation of Western Nevada, Nevada Women’s Fund, Lilli Trinchero Celebrate Diversity Fund, The Terry Lee Wells Foundation, Thank You Ma’am Reno, University of Nevada-Reno’s Reynolds School of Journalism, Alpha Design, The Estate of Walter Fawcett, The CAP Ambassadors, Roadshows, Inc., Dermody Properties Foundation, Reno Rodeo Foundation, The Network for Good Foundation, The Amazon Smile Foundation.

*“Every year this program is so well done! Thank you for teaching the kids the CAP skills!”
Fourth grade teacher – Alyce Taylor Elementary School*