

CHILD ASSAULT PREVENTION (CAP) PROJECT

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**2019-2020
ANNUAL REPORT**

Mission Statement

The Child Assault Prevention (CAP) Project strives to empower children to be “Safe, Strong and Free”. Through education and prevention programs designed to increase children’s safety from bullying, abuse and assault, CAP is committed to breaking the cycle of abuse.

July 1, 2020

Dear Friends of Child Assault Prevention,

This last fiscal year has taught us that the world can change in a heartbeat and everything you know, trust and believe in can be turned upside down! We feel this happened in mid-March when the COVID-19 pandemic closed the schools, sheltered us in our homes and caused us all to rethink what safety means. The pandemic is a potent reminder that threats to our children are always changing and evolving. CAP is dedicated more now than ever to doing its part to keeping kids safe from child abuse and assault.

CAP wants all children to know what to do if they encounter abusive situations with bullies, strangers, predators on the Internet/social media and abuse from someone they know, love and trust. Most of all, we want to encourage children not to keep abusive situations a secret and to talk about their issues with trusted adults who will advocate for them. This is certainly a challenge during the time of distance learning when children are not under the watchful eyes of teachers and school counselors. There might be lots of unknown factors and challenges ahead, but, we know that there are also amazing opportunities to create new programming and utilize technology like we have never done before.

While our ability to teach the CAP workshop was cut short in March, we were able to present 478 workshops and teach 10,261 students how to keep themselves safe from child abuse and assault. We empowered over 498 children to get help for their individual circumstances. In a year of unprecedented difficulties, we are thankful to have had the opportunity to reach as many children as we did.

Before we start a new school year, we take a look at what we learned from the year before. We want to make sure that we are presenting the best workshop possible that addresses the threats and safety issues that are currently facing our children. The data we collected from these workshops is here in our Annual Report. We feel that it serves as a window to look at not only what is going on with our children, but what is happening in our schools and our community as well.

All of us at CAP know that we couldn’t do the important work that we do without support from our funders and our caring community. We are very thankful to you for helping CAP and for believing that all children should be “Safe, Strong and Free” from abuse and assault.

Best regards,
Rebecca LeBeau, Executive Director

CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2019 - 2020 PROGRAM

The Child Assault Prevention (CAP) Project has been conducting abuse prevention workshops in Nevada since 1984. Concentrating on second, fourth and sixth grades, CAP presents workshops in the elementary schools in Washoe, Storey, Lyon and Churchill Counties. Each school year, CAP provides nearly 600 workshops, teaching approximately 14,000 children how to keep themselves safe from assault and abuse. Since its inception, CAP has presented abuse prevention workshops to over 350,000 children and adults in our community.

CAP's interactive workshop engages the students in discussions, role-plays and demonstrations and addresses bullying, stranger dangers, Internet predators and social media issues. Children are also taught how to recognize and ward off unsafe and secret touches.

In order to provide the most effective workshop possible, CAP continually evaluates the program and collects data on retention and usage of the safety information that is taught. Keeping a careful eye on the demographic and cultural changes in the community, CAP maintains a diverse and bilingual staff and offers the workshops and take-home materials in English and Spanish.

The CAP workshop uses guidelines established by the following:

- The State of Nevada and Washoe County School District Health Standards
- Nevada Department of Education State Counseling Standards
- Washoe County School District Board Policy on Bullying, Harassment, Discrimination.

Our program has been a tool utilized by principals, school counselors and teachers for over 30 years to address these policies and curriculum standards.

It's hard to believe that there were no computers, or cell phones during the early years of our program! As new dangers surface to threaten the safety of our children, the CAP Project evolves to make sure these topics are covered. CAP's funding strategy also evolves, combining competitive grant writing, community outreach and fundraising events which collectively provide us the means to keep our workshop presentations going. By working harder and smarter, CAP has not only achieved its goal of presenting the CAP workshop to second, fourth and sixth graders in our community, we are working on expanding our program to other communities as well. We applaud the law that was passed in 2015 to make child self-protection training a requirement for all school districts in Nevada starting in 2020. This is a giant step forward in keeping all of Nevada's children "Safe, Strong and Free!"

The following information shows the activities and statistics of fiscal year 2019-2020.

"Excellent Program! Thank you! Children need to hear this information!" 6th grade teacher – Desert Heights elementary.

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019 - 2020
PROGRAM STATISTICS**

In FY 2019 - 2020, our workshop presentations started during the second week of school in August. Due to COVID-19 and students going into distance learning, we were unable to present workshops after March 13, 2020 and the data presented in this report reflects the first three quarters of the school year. Even though our time in the classroom was cut short this year, we still made sure that we were meeting the needs of our constituents and have every CAP workshop evaluated by the teacher, counselor and adult observers present. Adult observers are parents, student teachers/aides or any other adult community member who is interested in viewing our presentation. The evaluations grade the sections of the workshops on a scale of 1 (not good) to 5 (excellent) and allow space for comments and feedback. There are 4 sections to the evaluation with 20 points being a perfect score. CAP scored a 98.49% over-all satisfaction rate of our workshop presentations this year. Feedback and comments appear in italics throughout this report.

CLIENT SATISFACTION FY 2019 - 2020				
FY 2019-2020	# Workshops	Total Points Possible	Total Points Scored	Total Score %
Second Grade	256	5,200	5,130	98.65%
Fourth Grade	179	3,125	3,086	98.75%
Sixth Grade	43	670	657	98.06%

CAP sends out retention questionnaires within 90 days after the presentation. CAP wants to determine if the students are remembering and using the safety rules they were taught. At the same time, CAP issues a questionnaire to the teachers asking for numbers of students that have come forward to discuss abusive situations. We ask that the teacher delineate whether the abuse was physical, sexual, neglect, domestic violence, stranger related or regarding bullying or cyberbullying behavior and whether a report was made to Child Protective Services. Since bullying is a serious problem in our schools today, we have charted those disclosures specifically for the purpose of drawing attention to bullying as an important part of our presentation.

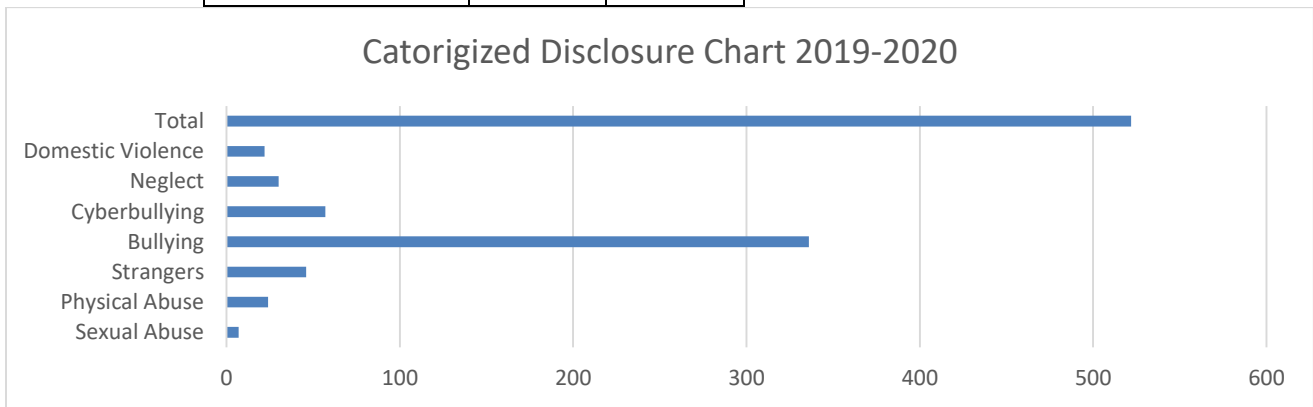
CAP sends questionnaires to every school counselor within 90 days after our workshop presentation in their school. Identical to the teacher questionnaire, we ask for numbers of disclosures, a delineation of what the abuse situation was about, and whether a report was made to Child Protective Services.

Not every teacher or counselor responds to our questionnaires, but many do. During the 2019 – 2020 school year, 65% of the counselors and 69% of the teachers returned their questionnaires to CAP. The results of the questionnaires follow.

*“CAP is such an important program. Thank you for providing this for our students in Washoe County!”
4th grade teacher – Van Gorder Elementary*

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019-2020 PROGRAM STATISTICS**

CATAGORIZED DISCLOSURE REPORT 2019-2020 TOTALS		
DISCLOSURES TO SCHOOL COUNSELORS		
SECOND GRADE Sample = 1990 Disclosures = 223 CPS Reports = 17		
Sexual Abuse	3	1%
Physical Abuse	12	6%
Strangers	11	5%
Bullying	148	66%
Cyberbullying	16	7%
Neglect	22	10%
Domestic Violence	11	5%
FOURTH GRADE Sample = 1890 Disclosures = 238 CPS Reports = 11		
Sexual Abuse	4	1%
Physical Abuse	11	5%
Strangers	9	4%
Bullying	168	71%
Cyberbullying	28	12%
Neglect	8	3%
Domestic Violence	10	4%
SIXTH GRADE Sample = 402 Disclosures = 37 CPS Reports = 2		
Sexual Abuse	0	0%
Physical Abuse	1	3%
Strangers	2	5%
Bullying	20	54%
Cyberbullying	13	35%
Neglect	0	0%
Domestic Violence	1	3%



* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

*** Percentage is based on the total number of disclosures, not on the sample size. Totals may not equal 100% due to rounding.

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019 - 2020**

PROGRAM STATISTICS, CONTINUED

	Sample	Disclosures to	Disclosure	Disclosures of	%
	Size	Teachers	%	Bullying	Bullying
Second Grade Retention and Teacher Disclosures					
First Quarter 2019-2020	0		0%	0	0%
Second Quarter 2019-2020	93	8	9%	6	75%
Third Quarter 2019-2020	250	54	22%	43	80%
Fourth Quarter 2019-2020	0	0	0%	0	0%
Yearly Totals	343	62	18%	49	79%
Fourth Grade Retention and Teacher Disclosures					
First Quarter 2019-2020	0	0	0%	0	0%
Second Quarter 2019-2020	149	19	13%	13	68%
Third Quarter 2019-2020	339	57	17%	51	89%
Fourth Quarter 2019-2020	0	0	0%	0	0%
Yearly Totals	488	76	16%	64	84%
Sixth Grade Retention and Teacher Disclosures					
First Quarter 2019-2020	0	0	0%	0	0%
Second Quarter 2019-2020	112	4	4%	4	100%
Third Quarter 2019-2020	161	91	57%	35	38%
Fourth Quarter 2019-2020	0	0	0%	0	0%
Yearly Totals	273	95	35%	39	41%

* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

*** Percentage is based on the total number of disclosures, not on the sample size.

“As a parent observing this workshop, I felt you did an amazing job talking about these very prevalent and serious topics in the schools today. Thank you!” Parent Observer, Jerry Whitehead Elementary

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019 - 2020
PROGRAM STATISTICS, CONTINUED**

Student Retention of CAP Workshop Information

		Sample	Total Questions	Total	%
		Size	Answered	Correct	Retention
Second Grade Retention					
First Quarter 2019-2020		0	0	0	0%
Second Quarter 2019-2020		93	1090	926	85%
Third Quarter 2019-2020		250	2497	2089	84%
Fourth Quarter 2019-2020		0	0	0	0%
Yearly Totals					
		343	3587	3015	84%
Fourth Grade Retention					
First Quarter 2019-2020		0	0	0	0%
Second Quarter 2019-2020		149	1490	1341	90%
Third Quarter 2019-2020		339	3381	3024	89%
Fourth Quarter 2019-2020		0	0	0	0%
Yearly Totals					
		488	4871	4365	90%
Sixth Grade Retention					
First Quarter 2019-2020		0	0	0	0%
Second Quarter 2019-2020		112	1120	984	88%
Third Quarter 2019-2020		161	1602	1417	88%
Fourth Quarter 2019-2020		0	0	0	0%
Yearly Totals					
		273	2722	2401	88%

* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

“Very age appropriate and done in such a respectful way. This program gets better every year!” 4th grade teacher – Dayton Valley Elementary

“CAP is amazing! Please keep doing this important work!” 2nd grade teacher – Brown Elementary

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019 - 2020**

ACTION QUESTIONS

CAP added a set of three additional questions to the student retention test that would give us more information about how the children were using the information that was presented to them. Our retention testing showed that children remembered the contents of the workshop, but it was very important to see how many children actually felt that they had used the safety information to keep themselves safe from potential abuse. We call these “Action Questions” and the results of our testing appear below.

1. Since watching the CAP workshop, have you talked with an adult helper about a situation when you didn't feel safe?

	YES		YES		YES
SECOND GRADE		FOURTH GRADE		SIXTH GRADE	
2ND QUARTER	55%		65%		50%
3RD QUARTER	70%		63%		48%
4TH QUARTER	0%		0%		0%
YTD TOTAL	63%		64%		49%

2. Since watching the CAP workshop, have you had to say "NO" to someone who was trying to take away your rights?

	YES		YES		YES
SECOND GRADE		FOURTH GRADE		SIXTH GRADE	
2ND QUARTER	40%		36%		49%
3RD QUARTER	46%		46%		40%
4TH QUARTER	0%		0%		0%
YTD TOTAL	43%		41%		45%

3. Since watching the CAP workshop, has your "UH-OH" feeling stopped you from doing something that made you feel uncomfortable?

	YES		YES		YES
SECOND GRADE		FOURTH GRADE		SIXTH GRADE	
2ND QUARTER	53%		54%		52%
3RD QUARTER	60%		59%		52%
4TH QUARTER	0%		0%		0%
YTD TOTAL	57%		57%		52%

*“As the daughter of police officers, this makes me so happy that you do this program! Thank you!
4th grade teacher – Westergard Elementary*

“Wonderful workshop! Students understood and were engaged!” 2nd grade teacher – Lois Allen Elementary

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019 - 2020**

YEARLY COMPARATIVE REPORT 2015 - 2019

As mentioned before, CAP collects data on everything that we do. While the previous tables in this report show specific information on bullying, CAP also tracks disclosures of Sexual Abuse, Physical Abuse, Neglect, and Stranger Dangers as well. As the face of abuse changes and new topics are introduced into our program, CAP expands its testing and updates the data collection process to keep current with the issues the children are facing. In 2010-2011, CAP began including Domestic Violence and Cyberbullying in our workshop presentations and started tracking how many children were reporting these topics to both their teachers and counselors. It is interesting to note the changes in disclosures from year-to-year. Of particular concern is the increase in the number of disclosures for neglect, physical abuse and domestic violence, which seem to mirror the societal woes currently happening in our world today. It is also interesting to note the change in the number of teacher and counselor questionnaires that are returned to us. More teachers are returning CAP's questionnaires and are taking the time to give us feedback than in previous years while fewer counselors are able to do so. We know this is not a reflection on how they feel about CAP, but rather an indication of their ever increasing workload!

With the new emphasis on collaboration, CAP uses the data we collect to work with other agencies and committees to provide better services for our entire community. It's a cycle of good things when a healthy community provides the nurturing environment to allow its children to grow up "Safe, Strong and Free!" from assault and abuse.

The following table shows a comparison of reports and disclosures to school counselors over the last four school years.

"I love this program. Thanks for presenting in our class. Great job!!" – 6th grade teacher – Libby Booth Elementary

"Great teamwork. Facilitators provided excellent scenarios with situations to actually help kids. Great to bring this into the classroom." 2nd grade teacher = Bernice Mathews Elementary

"This was outstanding! I'm so grateful I had the opportunity to observe!" School psychologist – Poulakidas Elementary

Disclosures to Counselors - Yearly Comparative Report 2016 – 2020

SECOND GRADE	FY2019-2020	%	FY2018-2019	%	FY2017-2018	%	FY2016-2017	%
Sample Size	1990		2796		2169		2409	
Total disclosures	223	11%	302	11%	260	12%	250	11%
CPS Reports	17	8%	54	18%	31	12%	42	17%
Bullying	148	66%	187	62%	148	57%	158	63%
Domestic Violence	11	5%	20	7%	18	7%	17	7%
Sexual Abuse	3	1%	6	2%	2	1%	5	2%
Physical Abuse	12	6%	26	9%	26	10%	38	15%
Stranger Dangers	11	5%	22	7%	41	16%	11	4%
Neglect	22	10%	32	11%	21	8%	18	7%
Cyberbullying	16	7%	6	6%	4	2%	3	1%
Other	0	0%	0	0%	0	0%	0	0%

FOURTH GRADE	FY2019-2020	%	FY2018-2019	%	FY2017-2018	%	FY2016-2017	%
Sample Size	1890		2749		2376		2603	
Total disclosures	238	13%	337	12%	242	10%	250	10%
CPS Reports	11	5%	44	13%	32	13%	22	9%
Bullying	168	71%	220	65%	159	66%	204	82%
Domestic Violence	10	4%	18	5%	16	7%	10	4%
Sexual Abuse	4	1%	8	2%	8	3%	3	1%
Physical Abuse	11	11%	26	8%	19	8%	12	5%
Stranger Dangers	9	4%	17	5%	5	2%	5	2%
Neglect	8	3%	25	7%	12	5%	8	3%
Cyberbullying	28	12%	23	7%	23	10%	3	1%
Other	0	0%	0	0%	0	0%	0	0%

SIXTH GRADE	FY2019-2020	%	FY2018-2019	%	FY2017-2018	%	FY2016-2017	%
Sample Size	402		1505		1300		1476	
Total disclosures	37	9%	209	14%	213	16%	226	16%
CPS Reports	2	5%	30	14%	12	6%	14	7%
Bullying	20	54%	120	57%	129	61%	155	69%
Domestic Violence	1	3%	15	7%	10	5%	7	3%
Sexual Abuse	0	0%	2	1%	4	2%	9	4%
Physical Abuse	1	3%	13	6%	7	3%	9	4%
Stranger Dangers	2	5%	2	1%	4	2%	1	0%
Neglect	0	0%	17	8%	3	1%	3	1%
Cyberbullying	13	35%	35	17%	56	26%	42	19%
Other	0	0%	0	0%	0	0%	0	0%

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019 - 2020**

PROGRAM DEMOGRAPHICS

CAP analyzes the demographics of every classroom receiving our workshop presentation. By doing this, we are aware of the changes happening in each school from year to year. We can estimate class sizes and know when we will need to provide translators for the students. We can also be prepared for schools that have classes for special needs students. By design, CAP is inclusive of all students and has the ability to accommodate students with special needs as well as those that are English Language Learners (ELL). All children have the right to be "Safe, Strong and Free!" from abuse and assault and it is CAP's primary goal to teach all of our community's second, fourth and elementary school based sixth grade children.

The following chart shows the demographics for fiscal year 2019 - 2020.

"I thought the examples, role-playing and relatable situations were incredibly helpful. I wish this program happened more than once a year. Thank you!" 6th grade teacher – Hunsberger Elementary

"Presenters were prepared, lessons were engaging and there were powerful strategies to keep our students safe!" 2nd grade teacher – Caughlin Ranch Elementary

"Best program ever! We look forward to this program every year!" 2nd grade teacher – Sepulveda Elementary

"This presentation is very clear and so important. I believe the students will remember and use this valuable information." 2nd grade teacher – Suro Elementary

CHILD ASSAULT PREVENTION (CAP) PROJECT OF WASHOE COUNTY
 CLIENT TOTALS FOR SCHOOL YEAR 2019-2020

Ethnicity codes: B = African American, C = Caucasian, H = Hispanic, A = Asian, NA = Native American, AN = Alaskan Native,
 NH = Native Hawaiian, PI = Pacific Islander, O = Other
 Special needs children are also included in ethnicity totals and client totals.

	# of Workshops	Total Clients	Ethnicity								Gender		Special Needs	Opted Out
			B	C	H	A	NA/AN	NH/PI	O	M	F			
SECOND GRADE														
FIRST QUARTER - JULY 1 - SEPT. 30, 2019	45	797	42	397	293	14	10	17	24	399	398	79	15	
SECOND QUARTER - OCT. 1 - DEC. 31, 2019	119	2332	102	1403	653	56	31	25	62	1208	1124	216	29	
THIRD QUARTER - JAN. 1 - MAR.31, 2020	92	1637	636	872	585	43	21	15	38	835	802	138	25	
FOURTH QUARTER - APR. 1 - JUNE 30, 2020	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL SECOND GRADE	256	4766	780	2672	1531	113	62	57	124	2442	2324	433	69	
FOURTH GRADE														
FIRST QUARTER - JULY 1 - SEPT. 30, 2019	26	701	41	294	316	20	5	8	17	337	364	76	16	
SECOND QUARTER - OCT. 1 - DEC. 31, 2019	82	2024	59	1165	637	61	21	19	62	1042	982	227	6	
THIRD QUARTER - JAN. 1 - MAR.31, 2020	71	1721	77	968	568	36	24	13	35	873	848	207	27	
FOURTH QUARTER - APR. 1 - JUNE 30, 2020	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL FOURTH GRADE	179	4446	177	2427	1521	117	50	40	114	2252	2194	510	49	
SIXTH GRADE														
FIRST QUARTER - JULY 1 - SEPT. 30, 2019	9	223	14	87	105	1	7	5	4	126	97	19	3	
SECOND QUARTER - OCT. 1 - DEC. 31, 2019	18	457	25	242	164	12	2	5	7	245	212	39	7	
THIRD QUARTER - JAN. 1 - MAR.31, 2020	16	369	14	177	151	11	6	4	6	206	163	31	3	
FOURTH QUARTER - APR. 1 - JUNE 30, 2020	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL SIXTH GRADE	43	1049	53	506	420	24	15	14	17	577	472	89	13	
YEAR-TO-DATE TOTALS	478	10261	1010	5605	3472	254	127	111	255	5271	4990	1032	131	

2019-2020 CAP PROJECT BUDGET

CHILD ASSAULT PREVENTION (CAP) PROJECT FISCAL YEAR 2019-2020

FY 2019-2020	Budget	Percent of
Operating Budget		Total Budget
REVENUE		
DHHS - TITLE XX	\$ 108,559.00	71.89%
FAWCETT BEQUEATH	\$ 6,500.00	4.30%
NEW GRANT SOURCES	\$ 26,200.00	17.35%
CONTRIBUTIONS - FUNDRAISING	\$ 9,091.00	6.02%
OTHER	\$ 650.00	0.43%
Interest - General Account		
TOTAL REVENUE	\$ 151,000.00	100.00%
EXPENSES		
PAYROLL	\$ 102,000.00	67.55%
PAYROLL TAXES	\$ 11,000.00	7.28%
PAYROLL SERVICE	\$ 2,400.00	1.59%
MILEAGE	\$ 6,300.00	4.17%
RENT	\$ 8,600.00	5.70%
UTILITIES	\$ 2,050.00	1.36%
TELEPHONE	\$ 3,000.00	1.99%
OFFICE SUPPLIES	\$ 400.00	0.26%
PROGRAM SUPPLIES	\$ 6,000.00	3.97%
COPIER/PRINTING	\$ 1,500.00	0.99%
PROFESSIONAL SERV	\$ 650.00	0.43%
INTERNET/WEBSITE	\$ 1,600.00	1.06%
POSTAGE	\$ 1,500.00	0.99%
LIABILITY INSURANCE	\$ 1,200.00	0.79%
DUES and FEES	\$ 150.00	0.10%
FUNDRAISING	\$ 500.00	0.33%
PUBLIC AWARENESS	\$ 1,000.00	0.66%
TRAINING	\$ 500.00	0.33%
OTHER	\$ 650.00	0.43%
TOTAL EXPENSES	\$ 151,000.00	100.00%

2018-2019 CAP PROJECT ACTUAL FINANCIALS

CHILD ASSAULT PREVENTION (CAP) PROJECT FISCAL YEAR 2019-2020 ACTUAL FINANCIALS

FY 2019-2020	Budget	Percent of	Total	%of Budget
Operating Budget		Total Budget		Total Received
REVENUE				
DHHS - TITLE XX	\$ 108,559.00	71.89%	108,559.00	100.00%
FAWCETT BEQUEATH	\$ 6,500.00	4.30%	5,200.00	80.00%
NEW GRANT SOURCES	\$ 26,200.00	17.35%	10,000.00	38.17%
CONTRIBUTIONS - FUNDRAISING	\$ 9,091.00	6.02%	3,837.63	42.21%
OTHER	\$ 650.00	0.43%	404.52	62.23%
Interest - General Account			8.61	
TOTAL REVENUE	\$ 151,000.00	100.00%	128,009.76	84.77%
			-	% of Budget
			-	Total Expended
EXPENSES				
PAYROLL	\$ 102,000.00	67.55%	94,848.50	92.99%
PAYROLL TAXES	\$ 11,000.00	7.28%	9,418.24	85.62%
PAYROLL SERVICE	\$ 2,400.00	1.59%	2,351.30	97.97%
MILEAGE	\$ 5,215.00	3.45%	5,187.26	99.47%
RENT	\$ 8,600.00	5.70%	8,400.00	97.67%
UTILITIES	\$ 2,050.00	1.36%	1,843.39	89.92%
TELEPHONE	\$ 3,000.00	1.99%	2,292.77	76.43%
OFFICE SUPPLIES	\$ 400.00	0.26%	147.69	36.92%
PROGRAM SUPPLIES	\$ 7,085.00	4.69%	7,425.55	104.81%
COPIER/PRINTING	\$ 1,500.00	0.99%	1,664.66	110.98%
PROFESSIONAL SERV	\$ 650.00	0.43%	650.00	100.00%
INTERNET/WEBSITE	\$ 1,600.00	1.06%	1,715.64	107.23%
POSTAGE	\$ 1,500.00	0.99%	1,176.00	78.40%
LIABILITY INSURANCE	\$ 1,200.00	0.79%	1,246.00	103.83%
DUES and FEES	\$ 150.00	0.10%	234.00	156.00%
FUNDRAISING	\$ 500.00	0.33%	-	0.00%
PUBLIC AWARENESS	\$ 1,000.00	0.66%	1,000.00	100.00%
TRAINING	\$ 500.00	0.33%	174.47	34.89%
OTHER	\$ 650.00	0.43%	439.52	67.62%
			-	
TOTAL EXPENSES	\$ 151,000.00	100.00%	140,214.99	92.86%

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2019 - 2020**

Board of Directors 2019-2020

Yolanda Olivares – President
Betty Barker – Vice President
Kelly Jesch - Secretary
Candy Hunter – Treasurer
Kristi Sprinkle, Board Member
Karen Zavora – Board Member
Manny Becerra – Board Member

Staff Members 2019-2020

Rebecca LeBeau, Executive Director, Certified CAP Trainer

Clara Sandoval, Primary Facilitator, Translator
Meg Davis, Primary Facilitator, Certified CAP Trainer
Frances Edison – Primary Facilitator
Shannon Halliwell – Primary Facilitator
Vicki Hodes – Primary Facilitator
Roberta White – Primary Facilitator
N. Alexandra Pearson – Role-Playing Facilitator, Translator
Jencie Fagan – Role-Playing Facilitator

CAP graciously acknowledges those who have supported our program:

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“This is a great workshop for older kids as they are more reluctant to come forward. This allows them to understand that it’s not okay to be treated poorly. Thank you.” Charter School Counselor